

Hatchet - Gary Paulsen

Chapters 1-2

Name _____

Vocabulary: The following words relate to aviation. Match each word with its definition on the right. Place the letter in the blank. Use the words to complete the sentences.

altitude	_____	A. control panel in a vehicle
cockpit	_____	B. instrument that shows how high a plane is flying
transmitter	_____	C. height of an object above earth
altimeter	_____	D. compartment where the pilot sits
compass	_____	E. instrument that shows directions
dashboard	_____	F. equipment that sends out signals

1. The _____ told me I was headed west.
2. In his first lesson the student learned to read all the instruments on the _____.
3. The _____ showed that we were flying high above the clouds.
4. I was invited to sit in the _____ along with the pilot.
5. When the plane was struck by lightening, it quickly lost _____.
6. We flew quickly to the crash site after receiving an emergency message on the _____.

Questions:

1. Why was Brian going to northern Canada? _____

2. What was still troubling Brian about his parents' divorce?

3. Why was Brian wearing a hatchet in his belt when he boarded the plane?

4. What preparation did Brian have for his emergency solo? _____

5. What strategy did Brian develop for the safest possible landing?

Hatchet
Chapters 3 - 4

Name _____

Vocabulary: Replace each underlined word in the following sentences with a synonym from the following list. Write the word in the blanks.

incredible	haze	abated
shattered	remnants	massive

1. The huge animal picked itself up and lumbered over to the campfire.

2. When the glass broke into a million tiny pieces, we knew it could not be repaired.

3. The torn pieces of clothing left behind in the woods told us someone had been there.

4. The young boy told an unbelievable story of his escape from a wild bear in the woods. _____
5. We couldn't leave the shelter until the wind and rain diminished.

6. Through the morning fog we could barely see the trees just ten feet ahead.
_____.

Questions:

1. What did Brian do immediately after the plane landed? _____

- What happened to him? _____

2. What was the secret that disturbed Brian? _____

3. How did Brian feel after the crash? _____

4. Why did Brian think he was both luck and unlucky? _____

5. What did Brian observe in his surroundings? _____

What is being compared in the following simile?

The memory was like a knife cutting into him. Slicing deep into him with hate.

Hatchet
Chapters 5 - 6

Name _____

Vocabulary: Find an antonym from the list on the right that means the opposite as the words on the left. Write the letter in the blank. Use the words from the left to fill in the blanks in the sentences.

murky	_____	A. final
frantic	_____	B. negative
initial	_____	C. calm
obvious	_____	D. increase
slender	_____	E. stout
positive	_____	F. clear
diminish	_____	G. hidden

1. At first Brian thought his location would be _____ to anyone conducting a search.
2. As each day went by, the pains he suffered as a result of the crash seemed to _____.
3. Brian could not see his reflection in the _____ water.
4. In order to survive, Brian would need to develop a(n) _____ attitude.
5. When she talked, she gestured with her long, _____ fingers.
6. My _____ reaction was to ignore his complaints, but then I began to realize that he might be right.
7. She made one last _____ plea to be saved.

Questions:

1. At first, why did Brian believe he would be rescued soon? _____

Why did he change his opinion? _____

2. What advice did Brian remember from Perpich, his former teacher?

3. What did Brian decide was his most immediate need for survival?

How did he find something to satisfy that need? _____

4. Why did Brian establish a shelter near the lake? _____

What kind of shelter did he create? _____

Hatchet
Chapters 7-9

Name _____

Vocabulary: Use the context to help you select the best meaning of the underlined word. Circle the word of the word you choose.

1. Once my stomach cramps receded, I was able to continue hiking.

withdrew appeared filled doubled

2. The berries tasted tart, even after we tried to sweeten them with sugar.

sweet sharp bland spicy

3. If you gorge yourself at the feast, you will feel sick afterwards.

repeat wash underestimate stuff

4. It became harder and harder to continue the race as the pain in the runner's leg became more intense.

deep quiet wild ticklish

5. Dry wood will ignite more easily than wet wood.

explode char quench light

Questions:

1. What memory kept haunting Brian? _____

2. Why did raspberries make a better meal for Brian than gut Cherries?

3. How did the bear's behavior surprise Brian? _____

4. When did Brian first use the hatchet? _____

5. How did Brian finally get a fire started? _____

Hatchet
Chapters 10-12

Name _____

Vocabulary: Analogies are equations in which the first pair of words has the same relationship as the second pair of words. Choose the best word to complete each of the following analogies.

1. CRUDE is to SOPHISTICATED as _____ is to EXTERIOR.
circumference interior surface middle

2. _____ is to TREE as ARM is to BODY
leaf bark trunk limb

3. DAWN is to SUNRISE as _____ is to TWILIGHT.
dusk morning noon night

4. CIRCLE is to SPHERE as TRIANGLE is to _____.
cube rectangle polygon pyramid

5. SADNESS is to _____ as HILARITY is to HYSTERIA
silliness fear depression hunger

6. _____ is to ACTIVE as SEARCH is to FIND
busy dormant emotional fearful

Questions:

1. What added responsibility did the fire impose upon Brian? _____

2. How did tracks in the sand lead Brian to another food source? _____

3. Why did Brian feel it was important to have things to do? _____

4. What did Brian mean when he realized his mind and his body had made a connection? _____

5. Why didn't Brian's spear allow him to capture fish? _____

How did Brian decide to fish instead? _____

6. How did Brian feel after the search plane traveled away from his campsite?

Personification is a literary device in which the author grants life-like qualities to inanimate objects. For example:

The eggs had awakened it (his hunger) fully, roaringly, so that it tore at him.

What two objects are being personified? _____

Why is this better than just saying "Brian was very hungry"?

Hatchet
Chapters 13-15

Name _____

Vocabulary: Use the context to determine the meaning of the underlined word in each of the following sentences. Write the definition in the blank.

1. After two weeks of rain and cold weather, we exulted in the warmth and sunshine.

2. The noise of all the birds chirping at sunrise exasperated him to the point of frustration. _____

3. When you are ready to shoot the arrow, release the tension on the bowstring.

4. After being hit in the eye with a hockey puck, Robert worried that he might be permanently blind, or at least visually impaired. _____

Questions:

1. What did the author mean when he said about Brian, "He was not the same now - the Brian that stood and watched the wolves move away and nodded to them was completely changed." _____

2. What mistakes did Brian catalogue after his first forty-seven days?

Hatchet

Chapters 16 - 18 Epilogue

Name _____

Vocabulary: The English language has many words to express different degrees of a single idea. For example, something that is torn may have just one rip' while something that is tattered will be ripped in many places. Match the word on the left to a word on the right that expresses a greater degree of the same idea.

pull	_____	A. rage
hungry	_____	B. bellow
hit	_____	C. starved
fear	_____	D. battered
damaged	_____	E. slam
shout	_____	F. panic
anger	_____	G. wrench

Now create your own pair of word pairs:

thin - emaciated

hot - _____

cold - _____

Questions:

1. What made Brian realize that nature could be unpredictable? _____

2. Why was Brian overjoyed to see the tail of the plane sticking out of the water after the tornado? _____

3. What problems did Brian have to overcome to retrieve the contents of the plane?

4. What were the most significant items in the survival kit? _____

Why did Brian have mixed feelings about them? _____

5. How did the pilot discover Brian? _____

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Name _____

Cloze Activity

The following passage has been taken from the novel Hatchet. Read through it first, then go back and fill in the blanks with words that make sense and follow the original storyline.

He could not at first leave the fire.

It was so _____ to him, so close and sweet a _____, the yellow and red flames brightening the _____ interior of the shelter, the happy crackle _____ the dry wood as it burned, that _____ could not leave it. he went to _____ trees and brought in as many dead _____ as he could chop off and carry, _____ when he had a large pile of _____ he sat near the fire - though it _____ getting into the warm middle part of _____ day and he was hot - and broke _____ in small pieces and fed the fire.

_____ will not let you go out, he _____ to himself, to the flames - not ever. _____ so he sat through a long part _____ the day, keeping the flames even, eating _____ his stock of raspberries, leaving to drink _____ the lake when he was thirsty. In _____ afternoon, toward evening, with his face smoke _____ and his skin red from the heat, _____ finally began to think ahead to what he _____ to do.

He would need a large _____ to get through the night. It would be almost impossible to find wood in the dark so he had to have it all in and cut and stacked before the sun went down.